

Virginia Commonwealth University

Community Engagement Grant Sponsored Scholarship
2007 - 2013



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Faculty Scholarship

Journal Articles

- Coogan, D. (under review). Cultivating agency in the city jail: A Classroom sanctuary for prisoners and college students. *Community Literacy Journal*.
- Cox, L.S., Moczygemba, L.R., Dungee-Anderson, D., Goode, J.R., Gatewood, S., Alexander, A., & Osborn, R. (under review). An Interprofessional initiative between schools of pharmacy and social work to promote care for medically underserved populations. *Currents of Pharmacy Teaching and Learning*.
- [Gendron, T., Pelco, L., Pryor, J., Barsness, S., & Seward, L. \(2013\). A Telephone Support Program for Adult Day Center Caregivers: Early Indications of Impact. *Journal of Higher Education, Outreach and Engagement*, 17\(1\), 47-60.](#)
- [Kildow, D.C., Sisson, E.M., Carl, D.E., & Baldwin, D.R. \(2010\). Addressing access to care for the uninsured: Clinical pharmacists as physician extenders. *Journal of the American Pharmacy Association*, 50\(4\), 448-449.](#)
- [Moczygemba, L.R., Gatewood, S.B.S., Kennedy, A.K., Osborn, R.D., Goode, J.R., Alexander, A.J., & Matzke, G.R. \(2012\). The Impact of a medication reconciliation campaign in a health care for the homeless clinic. *American Journal of Health System Pharmacy*, 69, 558-562.](#)
- [Sisson, E.M., Mills, J., & Chin, L. \(2012\). Recent safety updates on type 2 diabetes medications. *American Journal of Nursing*, 112\(12\), 49-53. doi: 10.1097/01.NAJ.0000423513.76511.e2.](#)
- [Whitehurst, M., & Wright, A. \(2010\). Field Notes: *Lithobates sylvatica* \(Wood Frog\). *Catesbiana*, 30\(2\), 87.](#)

Books or Book Chapters

- [Coogan, D. \(2013\). Writing your way to freedom: Autobiography as inquiry in prison writing workshops. In S.J. Harnett, E. Novek, & J.K. Wood \(Eds.\), *Working for Justice: A Handbook for Prison Teaching and Activism* \(chapter 3\). Chicago, IL: University of Illinois Press.](#)

Conference & Meeting Presentations

- [Broce, R. & Abel, M. \(2011, October\). Use of a common factors training protocol for foundation BSW. Presentation at the 57th Annual Program Meeting of Council on Social Work Education, Atlanta, GA.](#)
- Calhoun, A. (2012, January). *Vernal pool conservation: the human-amphibian interface. Can we find common water?* Presentation at the Virginia Commonwealth University Vernal Pool Symposium, Richmond, Virginia.

- Calhoun, A. (2012, January). *Vernal pool research and partnerships in Maine townships*. Presentation at the Virginia Commonwealth University Pool Party Symposium, Richmond, Virginia.
- [Coogan, D. \(2012, May\). *Reluctance to rhetorical interventions*. Paper presented at The 15th Biennial Conference of the Rhetoric Society of America, Philadelphia, PA.](#)
- [Coogan, D. \(2012, March\). *Rhetorical reaches: A Forum on pedagogical projects that break the boundaries of our rhetoric classrooms*. Paper presented at The 15th Biennial Conference of the Rhetoric Society of America, Philadelphia, PA.](#)
- [Coogan, D. \(2012, March\). *How to make a middle space*. Paper presented at The 63rd Annual Conference on College Composition and Communication, New Orleans, Louisiana.](#)
- [Crossman, S.H., Mayer, S.D., Magee, M.L., & Ryan, M.H. \(2013, March\). *The Enhanced teaching practice: A Partnership among the VCU School of Pharmacy, VCU Department of Family Medicine and Population Health, CrossOver HealthCare Ministry, and Goochland Free Clinic and Family Services*. Poster Presentation at the First Annual Emswiler Interprofessional Symposium. Richmond, VA.](#)
- [Crossman, S.H., Mayer, S.D., Magee, M.L., Kazmi, H., & Dryden, W. \(2011, January\). *Interprofessional, community-based health professions education: Making it work!* Presentation at the 37th Annual STEM Conference on Medical Student Education, Houston, Texas.](#)
- [Green, B. A., Guion, D. B., & Shivy, V. A. \(2012, September\). *CEG study in corrections: A Collaboration among community agencies*. Poster presented at the International Association for Research in Service Learning and Community Engagement \(IARSLCE\) Conference, Baltimore, MD.](#)
- Leu, M. (2012, January). *Influences of the human footprint on sagebrush landscape patterns: Implications for sage-grouse conservation*. Presentation at the Virginia Commonwealth University Vernal Pool Symposium, Richmond, Virginia.
- Leu, M., & De Sena, A. (2012, January). *Landscape factors affecting vernal pool presence*. Presentation at the Virginia Commonwealth University Vernal Pool Symposium, Richmond, Virginia.
- Leu, M., Vonesh, J., Prysby, M., Verner, L., Wright, A., & Houtz, H. (2012, January). *Presentation of project findings (Vernal Pools and the Human Footprint)*. Presentation at the Virginia Commonwealth University Pool Party Symposium, Richmond, Virginia.
- Patrick, D. (2012, January). *Conserving amphibians in an intact landscape: The Adirondack Park as a case study*. Presentation at the Virginia Commonwealth University Vernal Pool Symposium, Richmond, Virginia.
- Smith, L.L., & Jones, J.W. (2012, January). *The Role of isolated wetlands in sustaining biodiversity in southeastern longleaf pine forests*. Presentation at the Virginia Commonwealth University Vernal Pool Symposium, Richmond, Virginia.

- Wright, A. (2012, January). *Vernal pools and the human footprint*. Presentation at the Virginia Commonwealth University Vernal Pool Symposium, Richmond, Virginia.
- Wright, A. (2012). *Sturgeons and salamanders*. Virginia Commonwealth University Rice Center outreach presentation to the Kiwanis Club, Richmond, Virginia.
- Wright, A. (2012). *Middle James Roundtable Discussion*. Virginia Commonwealth University Rice Center outreach presentation to the Kiwanis Club, Richmond, Virginia.

Student Scholarship

Faculty were asked to briefly explain how students have used their CCE experience as a basis for their own independent/ mentored research, creative activity or scholarship. Below is a listing of student scholarship that could be referenced followed by bulleted responses organized by categories.

Cited Student Scholarship

Broce, R. (2011). Enhancing family functioning to buffer risk during middle school transition: Development of the multiple family group weekend retreat. (Doctoral dissertation). Retrieved from VCU Electronic Theses and Dissertations Archive at <https://digarchive.library.vcu.edu/handle/10156/3516>

[Frederick, N. \(2009\). Examining the effects of penning on the site: Fidelity of juvenile eastern box turtles \(Terrapene carolina carolina\). M.S. Thesis. Virginia Commonwealth University.](#)

[Green, B. A., Guion, D. B., & Shivy, V. A. \(2012, September\). CEG study in corrections: A Collaboration among community agencies. Poster presented at the International Association for Research in Service Learning and Community Engagement \(IARSLCE\) Conference, Baltimore, MD.](#)

Leu, M., & De Sena, A. (2012, January). Landscape factors affecting vernal pool presence. Virginia Commonwealth University Vernal Pools Symposium, Richmond, Virginia.

[Moon, A. \(2011\). Head-start Juvenile and Adult Resident Eastern Box Turtles \(Terrapene carolina carolina\): Winter Ecology Including Microhabitat Selection, Temperature Tolerance and Philopatry.](#)

Independent/Mentored Research

- One student wrote about her experience interning with the CCE grant project for the Richmond Times Dispatch. Another graduate student is now doing a directed study about her experience teaching (*Open Minds, 2011-2012*).
- Shane Abinette, an undergraduate, submitted and received funding from Sigma Xi to do a research project on mosquitoes and vernal pools (*Vernal Pools & Human Footprint, 2010-2011*).
- One grant writing student prepared an architectural design that he submitted to a national contest. In addition, this student met with the Greenhouse Project staff to brainstorm potential funding mechanisms for group housing for older adults on the Indian Reservation (*Dental Fair for Native Americans in Virginia, 2011-2012*).
- Every year we take one Biology and one CES student to be teaching assistants and so far, each year that students that the course the year before have applied for and been chosen to be our Teaching Assistants. One student that participated in the course as a student, returned the next year as a teaching assistant, and pursued

a year-long independent study project related to the Panama course. He received a University wide award at the undergraduate research program for that research, and based on his experience applied for and was accepted into a PhD program at Auburn University to continue similar research (*Team Warbler: From Chesapeake Bay to Panama Bay and Back – Cross Cultural Connections Supporting Sustainable Communities, 2010-2011*).

- Another student is also investigating the possibility of conducting PhD research in Panama directly related to her work there as both a participant and later a TA during the course. A graduate student in the Environmental Studies program is applying to take the course in 2014 also hoping to develop a thesis project based on data collected while in Panama (*Team Warbler: From Chesapeake Bay to Panama Bay and Back – Cross Cultural Connections Supporting Sustainable Communities, 2010-2011*).
- A graduate student developed the survey to assess the impact of the interprofessional course (*Diffusion Theory to Promote CARE in a Homeless Population, 2009-2010*).
- After the initial grant period, the community partner and school of pharmacy developed a co-funded pharmacy residency program that has supported a post-graduate residency training program, now in its 4th year. Each year, the resident conducts their own research project in collaboration with the community partner and academic institution (*Development of a Chronic Care Model in an Underserved Population, 2009-2010*).

Creative Expressions

- An undergraduate did a public art installation based in part on his work at RCJ. Other students have written about the project for regional newspapers (*Open Minds, 2011-2012*).
- Participants directed and produced 15+ documentary and short films (*Peep This Film Camp, 2009-2010*).

Leadership & Career Development

- As noted previously, some students have continued on as board members in the FREE-Richmond chapter and one student, after helping to create Richmond-FREE, went on to help launch a Virginia Beach FREE chapter (*Richmond Chapter of Foundation for Rehabilitation Equipment & Endowment, 2010-2011*).
- Two students went on to work at the State Game Agency that was a partner in the project. Two students received master's degrees in biology based on research that was part of this grant. A large number of undergraduate students received service learning or independent study credits as part of this project (*ECO-Monitoring: Ecology, Chemistry, Observation, Mentoring, 2007-2008*).
- One of the students became the director of a public agency in Petersburg in large part due to his involvement with the VCU Community Engagement initiative. I have continued this work and am now the director of an agency (in Athens, GA) that is using sector-based job training; which is what our community based project involved (*VCU Community Workforce Investment Project, 2007-2008*).
- 2 students that assisted with this project became teachers with the school system (*ECO-Monitoring: Ecological Connections, Observation, Mentoring, 2008-2009*).
- One of these students used her experience with the project to get a full-time position with the Virginia Adult Learning Resource Center (VALRC) providing mentoring to online learners as well as support to other online

mentors. She left VALRC to pursue another degree, but she made significant contributions to our distance learning efforts while employed (*VCU Online GED, 2007-2008*).