As an on-going recognition of collaboration between the University and its greater community, the Council for Community Engagement (CCE) is proud to highlight and celebrate partnerships that benefit students, staff, faculty, alumni, and our community partners on local, state, regional, national, and global levels. The CCE is seeking nominations of outstanding university-community partnerships in four focus areas: (1) community engaged teaching, (2) community engaged service, (3) community engaged research, and (4) student initiated community engagement. One partnership from each focus area will be recognized. From these four projects, an overall Currents of Change Award will be presented to the partnership that best demonstrates integration of the four areas.

Focus Areas
- **Community Engaged Teaching**
  This area is comprised of community engagement projects involving teaching and learning activities that engage faculty, students and communities/community members in mutually-beneficial and respectful collaboration. These activities address community-identified needs and deepen students’ academic and civic learning. Teaching and learning projects include, but are not limited to, service-learning courses.
- **Community Engaged Service**
  This area refers to community engagement projects that provide institutional resources or services to address a community-identified need. These projects can be on-going or one-time events that engage a university program or unit with a community partner. The project does not have to be connected to academic or research programs or objectives.
- **Community-Engaged Research**
  This area refers to community engagement projects involving faculty, students and community members in collaborative, respectful and mutually-beneficial research and scholarship activities. These projects address community-identified needs and are broadly disseminated to peers and the community. The community-based programs assessment can be provided in the form of program outcome measures as well as formal research-based metrics.
- **Student Initiated Community Engagement**
  This area refers to student-initiated community engaged projects led by students in collaborative, respectful and mutually-beneficial research and scholarship activities. These projects address community-identified needs and are broadly disseminated to peers and the community.

Selection Criteria
- **Scope**
  Scope refers to the breadth of the project and includes metrics such as the number of individuals involved in the project, the number of hours dedicated, the amount of institutional staff support time provided, the level of difficulty providing services, the level of skill and/or expertise utilized, and the level of collaboration with other organizations and/or leveraging of resources to implement the project.
- **Innovation**
  Examples of innovation include the use of new or creative solutions to persistent problems and the production of unique or surprising impacts.
- **Evidence of Effectiveness**
  Evidence of effectiveness includes measures such as the number of individuals impacted by the project, amount of money raised and other measurable benefits (e.g., number of houses cleaned/renovated/ built, tons of trash recycled, etc.), likely long-term benefits, and evidence of sustainability and/or institutionalization.