

Council on Community

Engagement
1st meeting of the 2024-2025 Academic Year
September 24, 2024



WE ARE THE UNCOMMON.

Agenda

Welcome

- DCE Major Initiatives
- Workgroup Plans
- Discussion





THRIVING COMMUNITIES

Deliver on our commitment to solving social and health inequities in partnership with communities

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Selected Highlights: Overall Update

- Support and Expand Engagement: Through funding, awards, and capacity building
- Hire Key Staff: Data analyst and community engagement trainer
- Leverage Carnegie Reclassification: Identify new opportunities
- Coordinate Efforts: In priority partner communities
- Increase Training Opportunities: Microcredentialing
- Strengthen Collaborations and Partnerships: Internally and externally
- **Expand Programming to Address Community Need**: Mary and Frances Youth Center, Health Hub at 25th, priority partner communities
- Boost Economic Development: Through community engagement initiatives and partnerships
- Outcomes and Impact: Partnership database, identifying other data
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DIVISION OF COMMUNITY ENGAGEMENT

PARTNERSHIP • ALIGNMENT • IMPACT

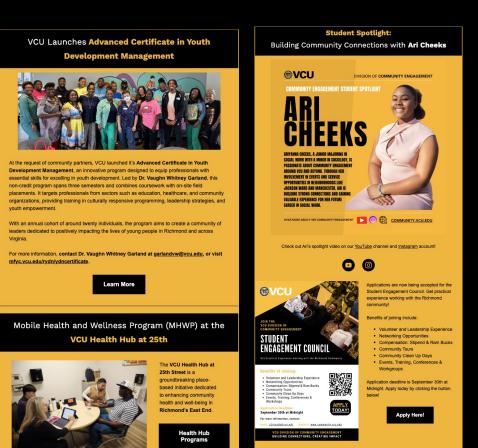
FALL INTO ACTION:

SEPTEMBER 2024 NEWSLETTER



Engaging Communities and Creating Opportunities

Welcome to the start of what promises to be an exciting and pivotal academic year for community engagement! This year holds special significance for us at VCU as we undergo the Carnegie Reclassification



Read the full newsletter here





DCE Newsletter

- Showcase the impact of VCU's community engagement efforts: Highlighting programs, initiatives, and individual stories
- Promote collaboration: Sharing opportunities for partnerships within the VCU community
- Inform and inspire: Providing regular updates, success stories, and opportunities for engagement

Story Submission Request: We invite you to contribute to the newsletter! Types of submissions we are looking for include:

Please send your submissions to Hamiltonae@vcu.edu by the the first week of every month to ensure they are included in the next edition.



Website: Council for Community Engagement

Foster transparency: We want the internal and external communities to be informed

Engage our audience: Keeping everyone updated encourages collaboration and invites feedback and participation in our efforts.

Document our progress: Ensure that there is a public record of the council's work and achievements.







Advanced Certificate In Youth Development Management

A **non-credit credential** managed by the Mary and Frances Youth Center.

Eighty hours of coursework over three semesters.

The VCU Advanced Certificate in Youth Development Management offers essential training in workforce and positive youth development. Designed for professionals across various sectors, including early childhood education, outside-school-time (OST) youth and young adult programs and services, school and community group settings and healthcare facilities/offices.

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Carnegie Reclassification

Our Approach: Creating Engagement

- Data Collection Efforts: Focused on Carnegie reporting requirements
- Stakeholder Conversations: Engaging with internal and external stakeholders about findings
- Gap and Opportunity Identification: Pinpointing areas for improvement
- Reclassification Process: Leveraging it to enhance community engagement efforts



Carnegie Application Update

- Have Full Working Draft
 - Review by Consultant being finalized
 - Goes to leadership for review in mid-February
 - Copy editor in March
- Submission Window Week of March 24



Collaboratory Update

Software has been purchased

Currently finalizing SSO which will allow the VCU community to access Collaboratory using their VCU credentials

Next Steps

- Finalize Data Upload: Course Catalog, Partnerships, VCU Organizational Structure, Personnel Information
- Recruiting Data Partners: Help DCE shape our VCU Collaboratory experience

- Who should join: A representative from your unit if you are currently doing community engaged work Or Anyone who would like to be a data partner
- Develop Implementation plan: If you'd like to join or <u>support</u> this work in anyway please contact Stephen Davenport (davenportse3@vcu.edu)



Council Members: How You Can Contribute

Participate and Support the Implementation Plan

- Promote Collaboratory: Advocate for it within your unit
- Identify Key Individuals: Select participants for the onboarding process
- **Become Data Liaisons**: Be the first to enter your data
- Data Champions for Collaboratory: Conduct presentations within your unit
- . Collaboratory Implementation Committee: Join this



What are three strategies we could use to incentivize faculty and staff to actively engage with Collaboratory?



Priority Communities

- 1. Carver
- 2. Jackson Ward
- 3. Shockoe Bottom
- 4. East End
- 5. Petersburg
- 6. Blackwell/Manchester /Southwood
- 7. Charles City



PRIORITY PARTNER COMMUNITIES

The **Goal** of Priority Partner Communities is to **Enhance Impact**.





Priority Communities

- A "Priority Community," is a special focus area where VCU strategically directs its engagement efforts to create a significant positive impact
- It can be a specific place or a particular issue that requires attention
- Sometimes our efforts are spread thin across various places, and by concentrating on one community or issue, we have the potential to make a more significant impact
- Allows us to achieve better results, measure our progress effectively, and build strong and enduring partnerships



Initiatives in Priority Partner Communities

- Carver:
 - Carver Elementary School/Kiwanis Club (Service)
 - Moore Street School Foundation (Research)
- Historic Jackson Ward:
 - Jackson Ward Plan/ Reconnect Jackson Ward (Civic Engagement/Urban Planning)
 - The Ealey Project (Service/Research)
 - Richmond Success Center (Criminal Justice)
- Manchester Alliance:
 - Blackwell Elementary School Literacy Program (Service)
- East End/Church Hill:
 - Social & Economic Development/Youth Development
 - Peter Paul Development Center
 - Boys & Girls Club Teen Center
- Eastern Henrico County: Henrico County Public Schools
 - Youth Development Initiatives
 - Parent/Family Engagement



How Council Members can Help

- Direct Efforts: Guide your colleagues and staff in focusing their engagement, partnership, student support, student learning, student engagement, and research efforts towards the priority partner communities.
- Remind and Reinforce: In meetings and conversations, remind your colleagues about the Quest 2028 metrics related to our coordinated efforts in these communities.
- **Create Partnerships:** Establish and nurture partnerships within priority partner communities.
- Develop Initiatives: Work on developing sustainable initiatives that benefit these communities.
- Identify Needs: Actively identify and address the needs within priority partner communities.
- Track Engagement: Actively track engagement of activities in Collaboratory



Work Group Reports



Infrastructure and Policy Committee

- Shari Garmise, Community Engagement, Co-Chair
- Adrien DeLoach, Division of Student Engagement and Impact, Co-Chair
- Stephen Barr, Business Services
- Ezrah Medina, Finance and Administration, OSVPHS
- Elvin Price, School of Pharmacy
- Sarah Raskin, Wilder School
- Rich Sliwoski, Facilities Management



Infrastructure & Policy, 2024-2025

Core Activity: Think Tank

- Monthly Meetings to review the Carnegie application narrative, which represents our existing and aspirational infrastructure.
- Discussions and feedback covered:
 - Campus, community, and community engagement infrastructure
 - National, State and Local contexts that shape access to community engagement
 - Resources we make available to local partners
 - How community voice is included in institutional planning
 - Extent and reach of community engagement across the campus and VCUHealth



Infrastructure & Policy, Next Steps

Will continue reviewing and providing feedback on narrative through March.

Once the application is submitted, the Committee will assess infrastructure strengths and gaps revealed by the Carnegie Self-Study and identify strategies for continuous improvement



Infrastructure & Policy, Questions for the Full Committee

How and where do you engage community voice in your work?



Education Workgroup Committee

- Vaughn W. Garland, (Co-Chair) Mary and Frances Youth Center
- Shanza Isom, (Co-Chair) VCU Engaged Transformative Learning
- Kaylynn Hill, Development & Alumni Relations
- Jo S. Murphy, VCU Forensic Science
- Michelle McGregor, VCU School of Dentistry
- Jacqueline Smith-Mason, VCU Honors College

Acknowledgement to Maggie Tolan, Shenita Williams and Shari Garmise



Education 2024/25 Goals

- ★ Develop a Community Engagement Training Module: Create a training module on Community Engagement (CE) principles and processes for VCU faculty, students, and staff.
- ★ Utilize Collaboratory to Track Community Projects: Leverage Collaboratory to showcase training, educational opportunities, and community projects by VCU faculty, staff, and students.
- ★ Form a Community Group from Priority Partnership Communities: Launching at the Connect Conference, the group will seek volunteers and recommendations for community members to join.



Economic Development Committee

- Stephen Davenport, Co-Chair, Community Engagement
- Alison Miller, Co-Chair, Human Resources
- Aloni Hill, Robertson School of Media & Culture
- Ann Kildahl, Sustainability
- Edward Howard, Continuing & Professional Education
- Elizabeth Prom-Wormley, School of Public Health
- Garret Westlake, VCU da Vinci Center for Innovation
- Jimmie Gahagan, Associate Vice President for Transformative Student Experiences
- John McHugh, Procurement Services



Economic Development

Fall/Spring '25

- Develop Micro Credentials to spur economic growth with a focus on credentials that support SWaM businesses
- Promote and identify VCU physical spaces and resources that are available to community members
- Provide HR and volunteer support for Community Members



Economic Development

Fall '25 & Beyond

- Cross-institutional committee of economic development or workforce development practitioners
- Workforce development event focused on priority partner communities
- Identify pathways to assist with job placement opportunities
 - feasibility of pipeline programs



Research Workgroup Committee

- Maghboeba Mosavel, Co-Chair, Office of the Provost, School of Public Health
- Caroline Cobb, Co-Chair, CHS-Psychology
- Camille Coy, Enterprise Marketing and Communications
- Jered Wendte, School of Nursing
- Faika Zanjani, College of Health Professions
- Susan Bodnar-Deren, CHS-Sociology
- Michael Newsome, Office of the Vice President Research and Innovation
- Emily Zimmerman, School of Public Health
- Jill Blondin, Global Education Office
- Amy Salisbury, School of Nursing



Research Workgroup Goals

- Will review Promotion and Tenure Taskforce guidelines when available
- Recommend opportunities to showcase, celebrate and support community engaged research across all units
- Support engagement in the partnership database and faculty research fellows
- Long-term aim in measuring impact in community engagement



Research Workgroup Summer Planning

- Met with IRB leadership: Workshop Series Discussion
- Launched Survey on VCU TelegRAM: Topics of Interest in Research & Community Engagement

32 Responses:

- o Lessons Learned in the Field
- o Connecting with Community Partners
- o Disseminating Research Findings to Community Partners
- o Working with IRB in Community-Engaged Research



Research Workgroup 2024-2025 Plan

- Based on survey feedback, decided on a workshop/panel discussion series for 2024-2025
- First set of panelists identified and invitations sent:

Community-Engaged Research Meets IRB: Challenges and Solutions

Wed Oct 23, 2024 11:30am - 1:30pm

 Create a resource about training in community-engaged research methods/trainings for dissemination



Grants and Awards Workgroup Committee

- Misti Mueller, Co-Chair, Division of Community Engagement-MFYC
- Logan Vetrovec, Co-Chair, Office of Health Equity
- Lydia Klinger, Research and Innovation
- Jose Alcaine, School of Education
- Glenny Escoto, Massy Comprehensive Cancer Center
- Ariana Bracalente, Development and Alumni Relations



Grants and Awards

- Recognize and promote outstanding community engagement and research efforts by VCU faculty, staff, and students, highlighting their contributions to the university's mission and Quest 2028
- Assess the impact and outcomes of funded projects to ensure they align with the community's needs and the university's goals
- Gather feedback from the community and grant recipients to continually improve the grants and awards program



Grants & Awards

Spring 24 - Fall 24

- Launched the Academic-Community Partnership Planning Grants
- Served on the grant review committee
- Created the process and requested nominations for Excellence in Community Engagement awards
- Planning the award and recognition ceremony which will be held
 October 10th



Grants & Awards

Spring 25

- The award and recognition ceremony 2025 will recognize and promote outstanding community engagement and research efforts. It will be held in the spring and there will be a more selective nomination process. The announcement will most likely be in January.
- Create the process for and request nominations for the Excellence in Community Engagement Awards
- Prepare For the next grant cycle



Partnerships Workgroup Committee

- Danielle Pearles, Co-Chair VCU Career Services
- Verenda Cobbs, Chair, VCU Community Engagement
- Tyler Agee, VCU Health System
- Kelsey Jones, OSLEL
- Lauren Mortenson, College of Health Professionals
- Brent Fagg, Tech Transfers and Ventures
- Officer Caine Green, VCU Police Department
- Katie Ferguson, Development and Alumni Relations
- Theresa Mealha Salgado, VCU School of Pharmacy
- Kevin Harris, School of Medicine
- Michael Gesme, Massey Cancer Center



Partnerships

- 1. Fall 2024-Spring 2025
 - i. Collaboratory "Pilot" Support with Data collection, implementation, and ongoing use of Collaboratory partnership database-(Data Liaisons-Power Users)
 - ii. **Utilize Collaboratory to Identify and Address Gaps**: within priority partner communities and develop asset maps & collaborative strategies to connect stakeholders, ensuring all communities receive the support they need.
 - iii. **Collaborate with Council on CE Workgroups:** Enhance relationships with Council on CE Workgroups by identifying areas of alignment and identifying shared goals.
 - iv. **Expand & Increase Partnership Engagement:** Identify key partnerships in priority partner communities and serve as "connectors" with key stakeholders and community partners. Track connections & Successes



Partnerships

- Spring 2025 & Beyond
- Goals for Our Team:
- Develop an external partner subcommittee that will educate the Partnerships Workgroup
 about community identified needs and to serve as collaborative partners for Collaboratory
 implementation process providing feedback and transparency through our process
- 2. Effective Use of Collaboratory-Best Practices support with data collection and information sharing
- 3. Other Focus Areas that we have identified for the future of our work:
 - a. Asset Map Development utilizing Collaboratory Data
 - **b. Support University-Wide Initiatives**: Sharing information as a workgroup to enhance partner projects
 - c. Continued Collaboration as a workgroup



Discussion/Questions

 How can we use the Carnegie process as a catalyst to engage the university community in future action beyond just data reporting? What are some ideas for leveraging data reporting sessions to foster deeper engagement and collaboration across the university?

 What additional suggestions do you have for the Council's work in 2024-2025?



2024-2025 Council Meeting Dates

- January 30, 2025, Zoom
- April 30, 2025 (in person)



Thank you!

